HIGH SCHOOL ENGLISH grades 9-12* (World Literature and Composition)

Tuition: \$45

This comprehensive high school English course will study various examples of world literature from several different eras and cultures. We will study the historical and cultural settings in which they were written, the purposes for which they were written, and the lives of the authors. Each week the student will read, answer study guide questions, and do occasional worksheets. The composition portion will focus heavily on the six primary essay types along with some creative writing. There will be two tests per semester, one midterm and one final.

Please note: This class is open to 14-year-olds, but it is not designed for the typical 9th grade student. A 14-year-old who is above grade level in Language Arts would probably do well, but for students who are at or below 9th grade level in Language Arts it's not recommended.

Supply List:

- Three ring binder, 1 ½ to 2 inch thick
- One set of 6 tab dividers
- Loose leaf paper
- 1 ream of white copy paper (at home)

Required: Internet access, E-mail, Word Processing, Library access and a working printer

Required Books: Unless stated, any edition will do, including ebook, as long as it is in the original/translated language and length (**no abridged versions**)

TEACHER HAS SEVERAL COPIES TO LOAN; FIRST COME, FIRST SERVED TO ENROLLED STUDENTS

Epic of Gilgamesh Penguin Classics ISBN: 978-0-14-044100-0 **

The Prince (Niccolo Machiavelli)

The Scarlet Pimpernel (Baroness Emmuska Orczy)

Things Fall Apart (Chinua Achebe)

The Diary of a Young Girl (Anne Frank) Bantam Books ISBN: 0-553-29698-1 **

From Isa to Christ (Mona Sabah) ISBN: 978-0998637808

Greek Drama (teacher provided)

Chekov & Tolstoy short stories (online)

Classic European Fairy Tales (online)

** Even if you have a copy of any of these books, I want you to have these specific editions

Teacher: Angela Griffin angelainok@cox.net

^{*} Excel guidelines require students to be 14 by August 1st to be considered in 9th grade

Frequently Asked Questions

1. Is my student ready for High School English?

Your student is ready for the class if they can do the following:

- read at a 10th to 11th grade level
- understand and correctly use the basic rules of the written English language
- read a prompt question, formulate a thesis from the prompt, and use supporting evidence and examples to back up said thesis
- research for evidence and examples, being able to assess their usefulness
- follow multi-step instructions
- manage the weekly workload of a multi-task class

If they don't have the above skills yet, it doesn't mean they can't take the class. It means that the home school parent(s) will need to step in to work with the student at home during the week, both in academic skills and/or organizational skills. I can help parents facilitate that if requested.

2. Is High School English hard?

Assuming that the student is at or above a 10th grade level in reading and writing skills, HS English is not hard; however, it is a lot of work. A student, possibly with parental help, needs to be able to

- * keep track of what is due and when it's due (a syllabus will be provided)
- * break down the week's assignment into manageable pieces
- * be responsible for turning in work completely, correctly, and on time
- * keep an organized binder there is a LOT of paper instructions, samples, examples, and notes given. Lack of organization is the #1 reason some students struggle in HS English.

3. Does my student need to work on their own?

Yes, but...

While I do not allow students to share the workload, answers, etc., I would encourage students to study together for exams when possible, and I belie it's essential for parents to step in and work with their student if they see that they have a hole in their academic knowledge or struggle to manage the workload. Looking at your student's graded work each week when they bring it home and regularly checking GradeBookWizard can help you assess how much help your student needs at home. And you can always ask me.