

## **High School World History (9<sup>th</sup> – 12<sup>th</sup>)\***

Tuition: \$45

This course will study the history of the world from Cradle of Civilization to the 20<sup>th</sup> century with a focus on Western Civilization via the Protestant Reformation. Each week the student will read from their textbook, answer study guide questions, and do occasional worksheets and maps. In class, we will review the past week's homework and students will take notes from lecture. The first semester will include a small weekly project. The second semester will include a 5 to 7 page research paper. If enough interest, teacher will have a research day at the OKC Downtown library. There will be 2 tests per semester – 1 midterm and 1 final exam.

Text: **World History and Cultures**, Third edition (Abeka Book)

No ISBN # - New copies only available from Abeka or Christianbook.com

ABeka item #115703

\$48.50 +/- (incl. Tax and Ship/Handling)

[www.abeka.com/abekaonline/bookdescription.aspx?sbn=303887&childSbn=115703](http://www.abeka.com/abekaonline/bookdescription.aspx?sbn=303887&childSbn=115703)

**TEACHER HAS SEVERAL COPIES TO LOAN; FIRST COME, FIRST SERVED TO ENROLLED STUDENTS**

Used copies can be found online – just make sure it's the 3<sup>rd</sup> edition (Winston Churchill on the cover)

Supply List:

- \* Three ring binder, 1 ½ to 2 inch thick
- \* Three ring binder, one ½ inch thick
- \* Box of 3-ring page protectors
- \* One set of 6 tab dividers
- \* Loose leaf paper
- \* 3 X 5 notecards (at home)
- \* Ream of white printer paper (at home)

Additional requirements:

Internet access, E-mail, Word Processing, Library Card and a working printer

Teacher: Angela Griffin  
angelainok@cox.net

\* Excel guidelines require students to be 14 by August 1<sup>st</sup> to be considered in 9<sup>th</sup> grade

## Frequently Asked Questions

### 1. Is my student ready for High School History?

Your student is ready for the class if they can do the following:

- \* read at a 10<sup>th</sup> grade level
- \* take in information from lecture and textbooks and answer homework questions from the same
- \* study notes weekly, performing self-quizzes to prepare for tests
- \* follow multi-step instructions
- \* manage the weekly workload of a multi-part class

If they don't have the above skills yet, it doesn't mean they can't take the class. It means that the homeschool parent(s) will need to step in to work with the student at home during the week, both in academic skills and/or organizational skills. I can help parents facilitate that if requested.

### 2. Is High School History hard?

HS History is not hard; however, it is a lot of work. A student, possibly with parental help, needs to be able to

- \* keep track of what is due and when it's due (a syllabus will be provided)
- \* break down the week's assignment into manageable pieces
- \* be responsible for turning in work completely, correctly, and on time
- \* keep an organized binder – there is a LOT of paper instructions, samples, examples, and notes given. Lack of organization is the #1 reason some students struggle in HS History.

### 3. Does my student need to work on their own?

Yes, but...

While I do not allow students to share the workload, answers, etc., I would encourage students to study together for exams when possible, and I believe it's essential for parents to step in and work with their student if they see that they have a hole in their academic knowledge or struggle to manage the workload. Looking at your student's graded work each week when they bring it home and regularly checking Gradebookwizard can help you assess how much help your student needs at home. And you can always ask me.