

## **Excel Middle School Ancient History (6<sup>th</sup> - 9<sup>th</sup>)\***

Tuition: \$45

This course will study the history, culture, and significance of three ancient civilizations: Egypt, Greece, and Rome. Each week the student will read from their textbooks, answer study guide questions, and do occasional worksheets and maps. In class, we will review the past week's homework and students will take notes from lecture. Each student will do one topical project per unit. There will be six tests: one midterm and one final exam for each unit.

Texts:

**Early Times: Story of Ancient Egypt** 4<sup>th</sup> Ed. (Wayside Publishing)

ISBN: 978-1-938026-54-6

**Early Times: Story of Ancient Greece** 4<sup>th</sup> Ed. (Wayside Publishing)

ISBN: 978-1-938026-56-0

**Early Times: Story of Ancient Rome** 1<sup>st</sup> Ed. (Wayside Publishing)

ISBN: 1-877653-23-3

(Note: If you have the 2<sup>nd</sup> editions of the **Egypt** and **Greece** textbooks that I have used for this class previously, you may use them for this class. You will need to request a conversion chart from me because some chapters are not numbered the same as in the new editions. There is a 2<sup>nd</sup> edition of **Rome** – do NOT buy this. It is not interchangeable with the 1<sup>st</sup> edition that I use.)

Supply List:

- \* Three ring binder, 1 ½ to 2 inch thick
- \* One set of 6 tab dividers
- \* Loose leaf paper
- \* 1 ream of white copy paper (at home)
- \* Various craft supplies (to be announced)

Additional requirements:

Internet access, E-mail, Word Processing, Library access and a working printer

Teacher: Angela Griffin  
angelainok@cox.net

**\*Excel guidelines require students to be 11 by August 1<sup>st</sup> to be considered in 6<sup>th</sup> grade**

## Frequently Asked Questions

### 1. Is my student ready for Middle School History?

Your student is ready for the class if they can do the following:

- \* read at a 5<sup>th</sup> grade level
- \* take in information from lecture and textbooks and answer homework questions from the same
- \* study notes weekly, performing self-quizzes to prepare for tests
- \* follow multi-step instructions
- \* manage the weekly workload of a multi-part class

If they don't have the above skills yet, it doesn't mean they can't take the class. It means that the homeschool parent(s) will need to step in to work with the student at home during the week, both in academic skills and/or organizational skills. I can help parents facilitate that if requested.

### 2. Is Middle School History hard?

MS History is not hard; however, it is a lot of work. A student, possibly with parental help, needs to be able to

- \* keep track of what is due and when it's due (a syllabus will be provided)
- \* break down the week's assignment into manageable pieces
- \* be responsible for turning in work completely, correctly, and on time
- \* keep an organized binder – there is a LOT of paper instructions, samples, examples, and notes given. Lack of organization is the #1 reason some students struggle in MS History.

### 3. Does my student need to work on their own?

Yes, but...

While I do not allow students to share the workload, answers, etc., I would encourage students to study together for exams when possible, and I believe at the middle school level it's essential for parents to step in and work with their student to shore up any holes in their academic knowledge or to manage the workload. Looking at your student's graded work each week when they bring it home and regularly checking Gradebookwizard can help you assess how much help your student needs at home. And you can always ask me.